

## The Internationalisation of Education in New Zealand: Successes, Challenges and Opportunities

12-15 August 2004

### Thursday, 12 August

- 4.00-6.30 pm Registration at conference venue  
6.30-7.30 pm Chairman's Welcome (drinks and finger food)

### Friday, 13 August

- 8.00-9.00 am Late registration
- 9.00 am **Session 1:** Plenary session – The Hon Bill English, MP  
**Chairperson:** Richard Goodall  
**Room:** AM14
- 10.00 am Morning tea (Atrium)
- 10.30 am **Session 2:** Papers  
**Chairperson:** Terry Leotta  
**Room:** AG19
- (a) Ann Mitsis (co-author Patrick Foley), Victoria University, Australia  
*The effect of students' cultural values on the student-driven learning preference*
  - (b) Arturo Escandón, Ritsumeikan University, Japan  
*Education/learning resistance in the foreign language classroom at a Japanese university*
  - (c) Marilyn Dorman (co-author Lorelle Burton), University of Southern Queensland, Australia  
*What do our students bring to the learning experience; what lessons are there for educators?*
  - (d) Koichi Tanaka, AIS St Helens, NZ  
*Japanese ESL students' self-evaluations of progress in English proficiency and attributions of success and failure in English learning: a qualitative study*
- 12.30 pm Lunch (Atrium)
- 1.30 pm **Session 3:** Plenary session – Rebecca Oxford, University of Maryland, USA  
*Knowing our students: the impact of individual differences in the language classroom*  
**Chairperson:** Carol Griffiths  
**Room:** AM14
- 3.00 pm Afternoon tea (Atrium)

- 3.30 pm      **Session 4A:**    Papers (parallel sessions)  
**Chairperson:** Lilia Sevillano  
**Room:**            AG19
- (a)    Janet Sayers (co-authors Trish Franklin/Caroline Keen), Massey University, NZ  
*Learning about learning: the experiences of international students in a second year human resource development course*
  - (b)    Rebecca Wolfersberger (Brigham Young University, USA)  
*Contextualising the learning styles analysis of adult ESL learners*
  - (c)    Carol Griffiths, AIS St Helens, NZ  
*Strategies for language skills development*
- Session 4B:**    Papers (parallel sessions)  
**Chairperson:** Anatole Bogatski  
**Room:**            AM29
- (a)    Malcolm Abbott, AIS St Helens, NZ  
*The impact of international competition on the efficiency levels of tertiary institutions*
  - (b)    David Pang, University of Auckland, NZ  
*Asian fee-paying students and New Zealand education: whose interest does 'export education' serve?*
  - (c)
- 7.00 pm      Conference Dinner (The Springs Garden Restaurant)

**Saturday, 14 August**

- 9.00 am      **Session 5:**    Plenary session – Andrew Cohen, University of Minnesota, USA  
*Enhancing students' language and culture learning in study abroad*  
**Chairperson:** Carol Griffiths  
**Room:**            AM14
- 10.15 am     Morning tea (Atrium)
- 10.30 am     **Session 6:**    Papers  
**Chairperson:** Christopher Theunissen  
**Room:**            AG19
- (a)    Penny Bassett , Victoria University of Technology, Australia  
*Chinese and Australian students' cultural perceptions: a comparative study*
  - (b)    Jacqueline Birt, Australian National University, Australia  
*Expectations of learning: a New Zealand perspective*
  - (c)    Dawn Manley, Waikato University, NZ  
*Cross-cultural communication; the importance of listening to each other*
- 12.00 noon    Lunch (Atrium)

1.00 pm

**Session 7A:** Papers (parallel sessions)

**Chairperson:** Mike Roberts

**Room:** AG19

- (a) Mark Wolfersberger, Brigham Young University, USA  
*Writing portfolio assessment system*
- (b) Mark Wolfersberger, Brigham Young University, USA  
*Writing portfolio assessment system (continued)*
- (c) Paul Rose, Whitiriria Community Polytechnic, NZ  
*Ways to improve the teaching of foreign fee paying students in intensive business programmes*

**Session 7B:** Papers (parallel sessions)

**Chairperson:** Malcolm Abbott

**Room:** AM29

- (a) Patrick A Fuss/Vaughan Bidois, AIS St Helens, NZ  
*Empowerment in international education: the challenge of transformation from passive to active learning at tertiary level for different ethnic groups*
- (b) Patrick A Fuss/Vaughan Bidois, AIS St Helens, NZ  
*Empowerment in international education: the challenge of transformation from passive to active learning at tertiary level for different ethnic groups (continued)*
- (c) Anca Muresan, Auckland University of Technology, NZ  
Hanoku Bathula, AIS St Helens, NZ  
*A framework for evaluating and analysing the ethics perceptions and values in the international educational institutions*

2.30 pm

Afternoon tea (Atrium)

3.00 pm

**Session 8A:** Papers (parallel sessions)

**Chairperson:** Hanoku Bathula

**Room:** AG19

- (a) Afshin A-Khavari, Griffith University, Australia  
*Curriculum design in law and internationalization: a student-centred approach*
- (b) MA Rashid/Ershad Ali, Massey University/AIS St Helens, NZ  
*Education export from New Zealand to Bangladesh: a case study*
- (c) Nick Shackelford/Chelsea Blickem, Unitec Institute of Technology, NZ  
*Opportunities and challenges: managing overseas delivery of New Zealand tertiary level English language programmes*

**Session 8B:** Papers (parallel sessions)

**Chairperson:** Koh Tanaka

**Room:** AM29

- (a) Jo de Lisle/Dorothy Cleary, Waikato Institute of Technology, NZ  
*English language support issues for NESB students*
- (b) Carol Griffiths/Reshmi Prasad/Mariska Mannes/Jamila Ahmed/Roma Sandhu, AIS St Helens, NZ  
*Adjusting teaching style to accommodate the needs of international students*
- (c) Carol Griffiths/Reshmi Prasad/Mariska Mannes/Jamila Ahmed/Roma Sandhu, AIS St Helens, NZ  
*Adjusting teaching style to accommodate the needs of international students (continued)*

4.30 pm      **Panel Discussion:** Rebecca Oxford, Andrew Cohen, Rod Ellis  
**Chairperson:** Mike Roberts  
**Room:** AM14

Evening      Free

**Sunday, 15 August**

10.00 am      Morning tea

10.30 am      **Session 9:** Graduate Student Papers  
**Chairperson:** Semisi Taumoepeau  
**Room:** AG19

- (a) Gillian Skyrme (Massey University, NZ)  
*Ready or Not: the preparedness of international students for study at a New Zealand university*
- (b) Li Li, MBA Student (AIS St Helens, NZ)  
*A feasibility study of New Zealand universities developing offshore foundation programmes in Shenyang, China*

11.30 am      Glenys Elwood/Jenny Henshaw (AIS St Helens, NZ)      | to be  
*Factors for choosing New Zealand as an education destination*      | confirmed

**OR**

11.30 am      Workshop for graduate students (subject to demand), seeking guidance from or merely wanting to bounce ideas off, experienced researchers.

12.00 noon      **Conference wrap up:** Hanoku Bathula

12.30 pm      Lunch (Atrium)