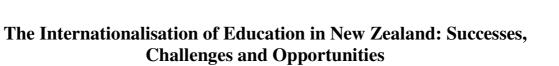
Centre for Research in International Education



www.crie.org.nz

12-15 August 2004

Thursday, 12 August

4.00-6.30 pm	Registration at conference venue
6.30-7.30 pm	Chairman's Welcome (drinks and finger food)

Friday, 13 August

8.00-9.00 am	Late registration		
9.00 am	Session 1: Chairperson Room:	Plenary session – The Hon Bill English, MP : Richard Goodall AM14	
10.00 am	Morning tea (Atrium)		
10.30 am	 Session 2: Papers Chairperson: Terry Leotta Room: AG19 (a) Ann Mitsis(co-author Patrick Foley), Victoria University, Australia The effect of students' cultural values on the student-driven learning preference (b) Arturo Escandón, Ritsumeikan University, Japan Education/learning resistance in the foreign language classroom at Japanese university (c) Marilyn Dorman (co-author Lorelle Burton), University of Southern Queensland, Australia What do our students bring to the learning experience; what lessons are ther for educators? (d) Koichi Tanaka, AIS St Helens, NZ Japanese ESL students' self-evaluations of progress in English proficience and attributions of success and failure in English learning: a qualitativ study 		
12.30 pm	Lunch (Atrium)		
1.30 pm	Session 3: Chairperson Room:	Plenary session – Rebecca Oxford, University of Maryland, USA Knowing our students: the impact of individual differences in the language classroom : Carol Griffiths AM14	
3.00 pm	Afternoon tea (Atrium)		

AIS ST HELENS

3.30 pm	Session 4A: Papers (parallel sessions)
*	Chairperson: Lilia Sevillano
	Room: AG19
	(a) Janet Sayers (co-authors Trish Franklin/Caroline Keen), Massey University, NZ
	Learning about learning: the experiences of international students in a second year human resource development course
	(b) Rebecca Wolfersberger (Brigham Young University, USA)
	Contextualising the learning styles analysis of adult ESL learners
	(c) Carol Griffiths, AIS St Helens, NZ
	Strategies for language skills development
	 Session 4B: Papers (parallel sessions) Chairperson: Anatole Bogatski Room: AM29 (a) Malcolm Abbott, AIS St Helens, NZ The impact of international competition on the efficiency levels of tertiary institutions (b) David Pang, University of Auckland, NZ
	Asian fee-paying students and New Zealand education: whose interest does 'export education' serve? (c)
	(\mathbf{c})
7.00 pm	Conference Dinner (The Springs Garden Restaurant)
Saturday 14	August

Saturday, 14 August

9.00 am	 Session 5: Plenary session – Andrew Cohen, University of Minnesota, USA Enhancing students' language and culture learning in study abroad Chairperson: Carol Griffiths Room: AM14 		
10.15 am	Morning tea (Atrium)		
10.30 am	 Session 6: Papers Chairperson: Christopher Theunissen Room: AG19 (a) Penny Bassett, Victoria University of Technology, Australia Chinese and Australian students' cultural perceptions: a comparative study (b) Jacqueline Birt, Australian National University, Australia Expectations of learning: a New Zealand perspective (c) Dawn Manley, Waikato University, NZ Cross-cultural communication; the importance of listening to each other 		
12.00 noon	Lunch (Atrium)		

 Session 7A: Papers (parallel sessions) Chairperson: Mike Roberts Room: AG19 (a) Mark Wolfersberger, Brigham Young University, USA Writing portfolio assessment system (b) Mark Wolfersberger, Brigham Young University, USA Writing portfolio assessment system (continued) (c) Paul Rose, Whitirieia Community Polytechnic, NZ Ways to improve the teaching of foreign fee paying students in intensive business programmes 		
 Session 7B: Papers (parallel sessions) Chairperson: Malcolm Abbott Room: AM29 (a) Patrick A Fuss/Vaughan Bidois, AIS St Helens, NZ Empowerment in international education: the challenge of transformation from passive to active learning at tertiary level for different ethnic groups 		
 (b) Patrick A Fuss/Vaughan Bidois, AIS St Helens, NZ <i>Empowerment in international education: the challenge of transformation from passive to active learning at tertiary level for different ethnic groups (continued)</i> 		
 (c) Anca Muresan, Auckland University of Technology, NZ Hanoku Bathula, AIS St Helens, NZ A framework for evaluating and analysing the ethics perceptions and values in the international educational institutions 		
Afternoon tea (Atrium)		
 Session 8A: Papers (parallel sessions) Chairperson: Hanoku Bathula Room: AG19 (a) Afshin A-Khavari, Griffith University, Australia Curriculum design in law and internationalization: a student-centred approach (b) MA Rashid/Ershad Ali, Massey University/AIS St Helens, NZ Education export from New Zealand to Bangladesh: a case study (c) Nick Shackleford/Chelsea Blickem, Unitec Institute of Technology, NZ Opportunities and challenges: managing overseas delivery of New Zealand tertiary level English language programmes Session 8B: Papers (parallel sessions) Chairperson: Koh Tanaka Room: AM29 (a) Jo de Lisle/Dorothy Cleary, Waikato Institute of Technology, NZ English language support issues for NESB students (b) Carol Griffiths/Reshmi Prasad/Mariska Mannes/Jamila Ahmed/Roma Sandhu, AIS St Helens, NZ Adjusting teaching style to accommodate the needs of international students (c) Carol Griffiths/Reshmi Prasad/Mariska Mannes/Jamila Ahmed/Roma Sandhu, AIS St Helens, NZ Adjusting teaching style to accommodate the needs of international students (c) Carol Griffiths/Reshmi Prasad/Mariska Mannes/Jamila Ahmed/Roma Sandhu, AIS St Helens, NZ Adjusting teaching style to accommodate the needs of international students 		

4.30 pm	Panel Discussion: Chairperson:	Rebecca Oxford, Andrew Cohen, Rod Ellis Mike Roberts
	Room:	AM14

Evening Free

Sunday, 15 August

10.00 am	Morning tea	
10.30 am	 Session 9: Graduate Student Papers Chairperson: Semisi Taumoepeau Room: AG19 (a) Gillian Skyrme (Massey University, NZ) Ready or Not: the preparedness of international students for study at a New Zealand university (b) Li Li, MBA Student (AIS St Helens, NZ) A feasibility study of New Zealand universities developing offshore foundation programmes in Shenyang, China 	
11.30 am OR	Glenys Elwood/Jenny Henshaw (AIS St Helens, NZ) to beFactors for choosing New Zealand as an education destination confirmed	
11.30 am	Workshop for graduate students (subject to demand), seeking guidance from or merely wanting to bounce ideas off, experienced researchers.	
12.00 noon 12.30 pm	Conference wrap up : Hanoku Bathula Lunch (Atrium)	