

Conference Abstract

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Reflective Practice – The key to innovation in international education**

Consciousness-raising with students on the differences between L1 and L2

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Do we, as teachers of non-native English speakers, know enough about our students to be able to teach them effectively? Do students keep making the same mistakes irrespective of the teaching they receive? If students learn by relating new information to previous learning, how can we focus on their knowledge of their first language and world knowledge in a way that can help them acquire aspects of the L2?

This workshop will provide a range of practical activities which teachers can use with their students to help them focus on the difference between the L1 and L2 to facilitate language transfer. It will be of use to tutors seeking to improve the quality of student output in English language classes and other subjects.