

Conference Abstract

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Reflective Practice – The key to innovation in international education**

Effectiveness of Reflective Learning in a Tertiary International Institution (Impact of Ethnicity)

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This study is an ongoing research that focuses on reflective learning process for students from Asian countries, studying at tertiary level in a Western Education Environment. The aim is to examine the impact of ethnicity on the reflective learning process adopted for the academic success of these students. A hypothesis is formulated that suggests a mix of rote and reflective learning as a requirement for enhancing the academic success of Asian students studying at tertiary level in a western education environment.

Students coming from Asian ethnicities have to overcome the biggest barrier of communication while studying in a western education environment. This barrier is an impediment to grasping ideas, within the limited time of a classroom session.