

Conference Abstract

**INTERNATIONAL CONFERENCE 23-26 June, 2005:
Reflective Practice – The key to innovation in international education**

Plenary

Equipping Students for a Lifetime of Learning: Six Practical Tools

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Metacognitive strategies play an essential role in strategic learning and the acquisition of a second language. The purpose of this lecture is to provide a rationale for language faculty to include metacognitively oriented strategies instruction in the L2 classroom.

Since language faculty cannot possibly teach everything that learners need to know to be competent language users, learners need to be instructed on how to use metacognitive strategies. This lecture will focus on six classroom tools that faculty can use to help learners improve their use of language learning strategies.