

Conference Abstract

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Strategies for Success in IELTS

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IELTS is a high stakes exam, success or failure in which often entails substantial financial, career or lifestyle consequences for candidates. As a result, maximizing students' chances of success in IELTS becomes an issue of considerable consequence for international educators.

This paper will report on the results of an investigation into the relationship between students' use of strategies for language skills development (LSD) and their success in obtaining satisfactory IELTS scores. Using a questionnaire, students preparing to sit the IELTS exam were surveyed regarding their strategies for improving their listening, reading, writing and speaking, and the survey results were compared with their exam results. Other factors such as exam strategies and vocabulary knowledge were also investigated.

On the basis of the findings, recommendations will be made for maximizing our students' chances of success in this critical international examination.