

Conference Abstract

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Reflective Practice – The key to innovation in international education**

Transcripts: An Objective Basis for Reflective Teaching

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This paper / presentation discusses the use of cassette recordings / video tapes in reflective teaching practice. It will look at the process itself, the benefits and problems, and possible outcomes of such work. The practice of transcription from such recordings is being utilized in certain institutions with remarkable results in the area of professional development. A transcription programme will be briefly outlined, and samples of scripts will be presented for insights and comparison to other reflective means that instructors use such as journals or lesson plan notes. As a means to classroom reflection, transcriptions can be of great interest and value if consideration for the possible issues and problems inherent in its use are taken into account. The presentation will conclude with a short question and answer session.

Bio-Data

Elizabeth Hiser is Assistant Dean at, Palmerston North. She received a PhD by research in educational psychology from the University of Nottingham, England. Her research interests include learning styles, psychometrics, and assessment in ESL / EFL.