

A COMPARISON BETWEEN THE TEACHING TECHNIQUES USED AT  
TERTIARY LEVEL IN CHINA AND NEW ZEALAND

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**Abstract**

The contribution of education exporting sector to national economy of New Zealand has been increasing significantly in recent years where Asia is a potential market. The force leading to New Zealand's education export is that New Zealand has the comparative advantage of the teaching technique used at classroom compare to Asian countries. The purpose of the study is to compare the teaching techniques used in New Zealand and selected Asian countries and its significance. As China is the most significant market for exporting education from New Zealand, and tertiary level education is the key product in this market, this study has analysed the difference of teaching techniques used at classroom for tertiary level education in China and in New Zealand. The study used data from secondary sources.

The study found that teaching techniques used in both the sampled countries are largely based on their cultural background and economic conditions. New Zealand's teaching methods are more focussed on the students' knowledge gain, quality assurance and the accountability of stakeholders while that of Chinese is the result oriented. However, none of the countries' techniques are free from limitations.

The findings of this research might be useful for policy makers, educationist and researchers of the relevant finds. Findings might also be useful to New Zealand government as well in order to maintain the competitive advantage in education export market.