ABSTRACT SUBMISSION FORM

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Abstract Title	**Use of First (L1) and Second Language (L2) in Third Language (L3) Problem Solving Task – Analysis of Private Speech**

| **Abstract**
(approx 250 words) | "Private speech is directed to self for the purpose of directing and organizing one's mental activity" (Vygotsky, 1986: 139) He also labels it as 'egocentric speech'. Lantolf (2000) states that the children engage in 'private speech' when confronted by a problem but as they grow the speech become intrapersonal or social and they take control over their mental activities. He labels private speech as self controlled linguistic mediation. The present qualitative study focuses on the analysis of private speech during a problem solving task in a third language (Spanish). The study investigates the roles that first (Mandarin) and second (English) languages play in the third language problem solving process. The results of the study suggest that the adult learners use their first language during private speech when they have to answer very difficult questions whereas they switch to their second language while focusing on 'form' and expressing emotions. The participants indicated that typological similarities are one of the deciding factors for the choice of first and/or second language.

References
Lantolf, J.P. (2000). Second Language Learning as a Mediated Process. *Language Teaching,* 33:79-96.

Vygotsky, L.S. (1986). Thought and Language. Cambridge: MIT Press. |

Presenter Biography (approx 100 words)	I am a student of Master in Language Teaching in Department of Applied Language Studies and Linguistics, The University of Auckland. I have more than 7 years of language teaching experience.
	The present study is a part of Master's dissertation. My supervisor is Dr Tan Bee Tin.