

(draft – subject to change – please check the website for updates)

The role of English as a *lingua paedagogica* in teaching and learning in international education

29 June – 1 July 2007

Friday, 29 June

- 8.00-9.15 am Registration
- 9.15-9.30 am Official Welcome
- 9.30-10.30 am **Session 1:** Opening Address – Hon. Brian Donnelly, MP
Chairperson: Richard Goodall
Room: Akarana Room, AM29
- 10.30 am Morning tea
- 11.00 am **Session 2:** Papers
Chairperson: Mike Roberts
Room: Akarana Room, AM29
- 11.00-11.30 (a) Alison Kirkness, (Centre for Educational & Professional Development, AUT)
What constitutes good practice in teaching a linguistically diverse class?
- 11.30-12.00 (b) Tan Bee Tin, Seunghee Pak, and Bethany Lanier (Department of Applied Language Studies and Linguistics, University of Auckland)
A comparison of academic lectures with low and high student interest
- 12.00 midday **Session 3:** Keynote Speaker – Donna Brinton
ESP, EAP and CBI: Charting the Boundaries
In our acronym-rich profession of TESOL, English for Specific Purposes (ESP), English for Academic Purposes (EAP), and Content-Based Instruction (CBI) are often mentioned in the same breath, even by those who work within these sub-disciplines of TESOL. Upon closer examination, however, ESP and CBI – while sharing certain identifying features – are seen to possess very distinctive characteristics. In this lecture, Donna Brinton surveys the disputed boundaries of ESP and CBI, focusing on EAP as the disputed province that both these territories lay claim to. She concludes by defining criteria that can help to resolve the border disputes between these sub-disciplines.
- Chairperson:** Mike Roberts
Room: Akarana Room, AM29

- 1.00-2.00 pm Lunch (Atrium)
- 2.00 pm **Session 4:** Papers
Chairperson: Semisi Taumoepeau
Room: Akarana Room, AM29
- 2.00-2.30 (a) Stan Manu (Institute of Education, University of the South Pacific)
The role of English in a Tongan bilingual, mathematical context
- 2.30-3.00 (b) Melenaite Taumoeofolau (University of Auckland)
Second Language Acquisition theory and Pasifika language loss and maintenance in New Zealand
- 3.00 pm Afternoon tea (Atrium)
- 3.30-4.30 pm **Session 5:** Papers
Chairperson: Pam Logan
Room: Akarana Room, AM29
- 3.30-4.00 (a) Rina Kumar (Centre for Excellence in Learning and Teaching (CELT), University of the South Pacific)
Students' classroom participation for improved learning in English language skills course. Action research report.
- 4.00-4.30 (b) Linda Galligan (University of Southern Queensland)
Shared understanding of students' approach to learning in transnational programs
- 7.00 pm Conference Dinner

Saturday, 30 June

- 9.00-10.00 am **Session 6:** Keynote Speaker – Ann Snow
Teaching Academic Literacy Skills to Improve Content Understanding
 Students from non-English speaking backgrounds come to our classrooms rich in potential yet often weak in the skills needed to succeed in university study. These students typically come from different intellectual and pedagogical traditions and lack exposure to and/or experience with the types of academic literacy skills required by university faculty. In this talk, Ann Snow presents a model of academic literacy and discusses specific instructional enhancements which integrate the teaching of language and critical thinking skills along with course content, with the dual aim of teaching academic literacy skills and improving content course mastery and rigor.
- Chairperson:** Adam Brown
Room: Akarana Room, AM29
- 10.00 am Morning tea (Atrium)

- 10.30-12.00 **Session 7:** Papers
Chairperson: Ershad Ali
Room: Akarana Room, AM29
- 10.30-11.00 (a) Lata Rana (Enterprise Unit, Unitec)
Globalisation and education: issues in a globalising society
- 11.00-11.30 (b) James McLellan (Dept of General and Applied Linguistics, University of Waikato)
Asian lingua franca English (ALFE): What's it all about?
- 11.30-12.00 (c) Derek Martin
A Cultural Imperialism? English Only in the ESOL Classroom
- 12.00-1.00 pm Lunch (Atrium)
- 1.00-2.00 pm **Session 8** Forum – Ann Snow and Donna Brinton
The issues and challenges of CBI and EAP
 This session will follow up on the keynote speakers' earlier presentation and provide an opportunity for an open discussion.
- Chairperson:** Mike Roberts
Room: Akarana Room, AM29
- 2.00-5.30 pm **Session 9:** Papers
Chairperson: Hanoku Bathula
Room: Akarana Room, AM29
- 2.00-2.30 (a) Semisi Taumoepeau and Ershad Ali (AIS St Helens)
The Contribution of English Language Study to obtaining degree qualification: Case study of English Study Writing and BTM Programme at AIS St Helens
- 2.30-3.00 (b) Ravinder Kaur
Use of First (L1) and Second Language (L2) in Third Language (L3) Problem Solving Task – Analysis of Private Speech
- 3.00-3.30 (c)
- 3.30 pm Afternoon tea (Atrium)
- 4.00- 5.30 pm **Session 10:** Papers
Chairperson: Anca Muresan
Room: Akarana Room, AM29
- 4.00-4.30 (a) Mike Roberts (AIS St Helens)
Teacher accommodation in content classes for NESB students
- 4.30-5.00 (b) Adam Brown (AIS St Helens)
A Critique of Jenkins' Lingua Franca Core
- 5.00-5.30 (c) Ershad Ali (AIS St Helens)
An analysis of the cost of education for international students in selected countries

Conference wrap up

OR

Sunday, 1 July

Presentations by students/emerging presenters, if sufficient papers are received to run this session – if no papers are received, the conference will finish Saturday 30 June.