

# International Education: Focus on the Learner 30 June – 2 July 2011

#### **Thursday 30 June**

4.30-6.30 pm Registration

Welcome by Mr YS Hsieh, Chairman, AIS St Helens

Drinks and nibbles in the Atrium

#### Friday 1 July

8.30-9.15 Registration

9.15-9.30 Welcome: Dr Mike Roberts, Academic Director, AIS St Helens

9.30-10.00 Session 1: Opening Address by Mr Len Brown, Mayor of Auckland

Chairperson: Dr Mike Roberts

Room: AM14

10.00-10.30 **Session 2:** Paper – Teacher quality: enhancing learner outcomes

Professor Bernard Oliver (co-author Don Pemberton)

Chairperson: Dr Mike Roberts

Room: AM14

10.30-11.00 Morning tea (Atrium)

### 11.00-1.00 **Session 3: Papers**

| Session 3a: Teaching/Leading                    | Session 3b: Quality                            | Session 3c: Student Competency               |  |
|---|--|--|--|
| Chairperson: Prof Kartik Roy                    | Chairperson: Dr Hanoku Bathula                 | Chairperson: Dr Semisi Taumoepeau            |  |
| Room: AM14                                      | Room: AM29                                     | Room: AG8                                    |  |
| 11.00-11.30                                     | 11.00-11.30                                    | 11.00-11.30                                  |  |
| The use of work-integrated learning in          | Quality assurance in international education   | Improvement of students' competencies        |  |
| enculturation of international students into    | in NZ: initiatives and pitfalls from a PTE and | through an active learning strategy          |  |
| professional practice                           | Polytechnic                                    |  |  |
| Richard Coll, Levinia Paku                      | Subhash Appanna, Sam Goundar                   | Desy Safitri                                 |  |
| 11.30-12.00                                     | 11.30-12.00                                    | 11.30-12.00                                  |  |
| Shifting teachers' view of inquiry role through | A comparative study of NZ and Philippine       | Application of problem based learning        |  |
| using the SWH approach                          | secondary school education systems             | approach to improve achievement of the       |  |
|   |  | competency standard of students              |  |
| Sozan Omar                                      | David Supangco, Ershad Ali                     | Arita Marini                                 |  |
| 12.00-12.30                                     | 12.00-12.30                                    | 12.00-12.30                                  |  |
| Management of International Education in        | Internationalisation of higher education –     | Exploring the effects of language on         |  |
| Development                                     | factors attracting international students to   | students' mathematics & science              |  |
|   | Malaysia: a case study of Asia Pacific UCTI    | achievements in ASEAN countries              |  |
| Sandip Kar                                      | Mohd Yusof Kasim, Bahrulmazi Edrak,            | Noor Azina Ismail                            |  |
| •   | Nadiah Suki, Zaamah Mohd Nor                   |  |  |
| 12.30-1.00                                      | 12.30-1.00                                     | 12.30-1.00                                   |  |
| School leadership and student learning          | IT students – how to meet industry needs       | The reasons for Chinese university students' |  |
|   | •  | foreign language speaking anxiety            |  |
| Bernard Oliver                                  | Lin Zhao                                       | Deyuan He, Qunying Zhang                     |  |
|   |  | ,      |  |

1.00-2.00 Lunch (Atrium)

2.00-3.00 **Session 4**: **Keynote Speaker** 

Dr Phyllis Blumberg, Director of the Teaching and Learning Centre, University of the Sciences, Philadelphia

"Teaching so international students can learn more"

Chairperson: Dr Richard Goodall

Room: AM14

3.00-3.30 Afternoon tea (Atrium)

3.30-5.00 **Session 5: Papers** 

| Session 5a: Writing Chairperson: Dr Nitin Seth Room: AM14  | Session 5b: EFL / ESL Chairperson: Mr Subhash Appanna Room: AM29   | Session 5c: EFL / ESL Chairperson: Mr Terry Leotta Room: AG8   |  |  |
|--|--|--|--|--|
| 3.30-4.00 Investigating the effects of regular readthink(-speak)-write practice and comprehension tasks on low-ability learners' English proficiency | 3.30-4.00 What we teach, and what they learn   | 3.30-4.00 Networked collaborative interaction among L2 writers |  |  |
| Dana Taylor  | Adam Brown, Joanna Smith   | Yang Shih-hsien, Yeh hui-chin                                  |  |  |
| 4.00-4.30  | 4.00-4.30  | 4.00-4.30  |  |  |
| A study on vocabulary use in the online<br>speed writing of Taiwanese college EFL<br>learners  | Adopting an intercultural stance on EFL teaching and learning at a Vietnamese university: insights and outcomes                                    | Attitude changes bring aptitude changes                        |  |  |
| Man-chun (Tracy) Huang, Jeng-yih (Tim)<br>Hsu  | Kiet Ho  | Lovely Ko-Alagata  |  |  |
| 4.30-5.00  | 4.30-5.00  | 4.30-5.00  |  |  |
| Writing teachers' insights from the 'learner-centred' perspective  | The relationship between Iranian EFL learners' computer literacy and attitude towards CALL and their level of achievement in their English courses | de Western classroom teaching?                                 |  |  |
| Yeh Hui-chin, Yang Shih-hsien  | Haideh Mokhtari  | Jill Anderson, Ershad Ali                                      |  |  |

7.00 pm Conference Dinner

### Saturday, 2 July

9.00-9.30 Session 6: Dr Peter Coolbear, Ako Aotearoa

Chairperson: Richard Smith

Room: AM14

9.30-10.30 **Session 7**: **Papers** 

| Session 7a:   | Education & Development |  | International Stude Adjustment Experiences | ents' | Session 7c:  | Motivation        |
|---|-------------------------|--|--|-------|--|-------------------|
| Chairperson:  | Dr Richard Coll         | Chairperson:   |  |       | Chairperson:   | Dr Hanoku Bathula |
| Room:   | AM14                    | Room:  | AM29                                       |       | Room:  | AG8               |
| 9.30-10.00  |                         | 9.30-10.00   |  |       | 9.30-10.00   |                   |
| The role of university based incubators in emerging economies |                         | Learning to adjust: the experiences of a sample of Chinese undergraduate students in a NZ first year undergraduate class |  |       | Motivating students' learning using feedback at graduate level                               |                   |
| Malcolm Abbott, Hanoku Bathula,<br>Manisha Karia              |                         | Xiaoyan Guan, Glyndwr Jones  |  |       | Majda Aljaroudi  |                   |
| Tertiary Education for Women in E                             |                         | 10.00-10.30 Expectations, dispositions and experiences of international graduate students                                |  | nces  | 10.00-10.30 Application of the 'MARS' model to study the behaviour of international students |                   |
| Saida Parvin, E   | Ershad Ali              | Alton YK Chua  | a, Joanna S-C Sin                          |       | Vandna Kapo  | or, Ershad Ali    |

10.30-11.00 Morning tea (Atrium)

## 11.00-1.00 **Session 8:** Papers

| Session 8a: Culture Chairperson: Dr Adam Brown   | Session 8b: Information Technology Chairperson: Dr Lin Zhao  |  |  |
|--|--|--|--|
| Room: AM14   | Room: AM29   |  |  |
| 11.00-11.30 Improving outcomes for culturally and linguistically diverse students: the Whare Tapa Rima model | 11.00-11.30 Marketing higher education online: a comparative analysis of the web strategy of tertiary education providers from New Zealand |  |  |
| Anne Schofield   | Rubaiyet Khan, Ershad Ali  |  |  |
| 11.30-12.00  | 11.30-12.00  |  |  |
| Culturally responsive schooling: the role of culture in student learning                                     | Incorporating information literacy in a business information edition and translation class   |  |  |
| Bernard Oliver, Eileen Oliver  | Ping Zhang   |  |  |
| 12.00-12.30  | 12.00-12.30  |  |  |
| Malaysia Ministry of Education's selection of poems for the form 4 and form 5 new literature component       | Competing dichotomies in teaching computer programming to beginner students  |  |  |
| Chew, Fong Peng, Tan Li Chin   | David Nandigam, Hanoku Bathula   |  |  |
| 12.30-1.00   | 12.30-1.00   |  |  |
| School experiences among students in Malaysia  | Going global, staying intercultural: the e-competencies in Portuguese foreign language learning  |  |  |
| Zahari Ishak   | Ana Teixeira, Rosa Bizarro   |  |  |

# 1.00-2.00 Lunch (Atrium)

### 2.00-3.00 **Session 9:**

| Session 9a:   | Workshop            | Session 9b:  | Paper |  |
|---|---------------------|--|-------|--|
| Chairperson:  | Prof Bernard Oliver | Chairperson: Dr Ershad Ali                                   |       |  |
| Room:   | AM14                | Room:  | AM29  |  |
| Getting international students to take more responsibility for                    |                     | Managing Development is about Managing the Perception of the |       |  |
| their learning through skills acquisition  State being Powerful and Developmental |                     | werful and Developmental                                     |       |  |
| Dr Phyllis Blumberg Dr Kartik Roy, Dr Ershad Ali                                  |                     | Dr Ershad Ali  |       |  |

3.00-3.30 Afternoon tea (Atrium)

## 3.30-5.15 **Session 10**: **Papers**

| Session 10a:  | Economic Aspects | Session 10b:                       | Distance Learning   | Session 10c:   | EFL / ESL     |
|---|------------------|------------------------------------|---|--|---------------|
| Chairperson:  | Dr Sandip Kar    | Chairperson:                       | Mr Tony Ó Braonáin  | Chairperson:   | Dr Adam Brown |
| Room:   | AM14             | Room:                              | AM29  | Room:  | AG8           |
| 3.45-4.15   | 3.45-4.15        |                                    |   | 3.45-4.15  |               |
| Export education and international students' holiday pattern and expenditure within New Zealand |                  |                                    | ning at the University of the when cohesion is needed       | Effective error correction feedback strategies for developing writing skills of learners in an EAP class |               |
| Semisi Taumoepeau, Sawsan Al-Shamaa   |                  | Subhash Appanna, Atishwar Pandaram |   | Albert Ng  |               |
| 4.15-4.45   |                  | 4.15-4.45                          |   | 4.15-4.45  |               |
| Interpretation and the learning needs of visitors during whale watching tours                   |                  | •                                  | tegies in Portuguese as a age: face-to-face teaching vs ing | Designing effective instructional activities for<br>an EFL college oral presentation course in<br>Taiwan |               |
| Jonathon Sprin  | g                | Ângela Carvall                     | ho, Rosa Bizarro  | Mei-I Lee, Jen   | ıg-yih Hsu    |

# 5.15 – 5.30 Conference Wrap-Up