



Multicultural Classrooms

4 – 6 July 2013

Thursday 4 July

5.00-6.30 pm Registration
Welcome by Mr YS Hsieh, Chairman, AIS St Helens
Drinks and nibbles in the Atrium

Friday 5 July

8.30-9.00 **Registration**

9.00-9.15 **Welcome** Dr Mike Roberts, Vice-President, AIS St Helens

Session 1 Chairperson Room	Keynote address Mike Roberts AG19
9.15-10.15	Cross national multicultural education: Challenges and possibilities <i>Geneva Gay</i>
Session 2 Chairperson Room	Learning theories and multicultural classrooms Ken Jackson AG19
10.15-10.45	Paper 1 Social identity theory and intragroup dynamics of multicultural group assessments <i>Nitin Seth</i>
10.45-11.15	Paper 2 Constructive learning theory and student contributions in multicultural classrooms <i>Mike Roberts</i>

11.15-11.30 Morning tea (Cafeteria)

Session 3 Chairperson Room	Language and intercultural competence Mike Roberts AG19	
11.30-12.00	Paper 3	Having no opinion is boring: Intercultural communication and social identity <i>Dana Taylor</i>
12.00-12.30	Paper 4	Developing intercultural competence among international business students: The role of multicultural classrooms <i>Manisha Karia, Hanoku Bathula</i>
12.30-1.00	Paper 5	Giving the international students a voice <i>Thecla Moffat</i>

1.00-2.00 Lunch (Cafeteria)

Session 4 Chairperson Room	Meeting industry needs Jonathon Spring AG19	
2.00-2.30	Paper 6	Hospitality undergraduate degrees, practical versus theory – a comparative Australasian multi-cultural perspective <i>Hamish Small</i>
2.30-3.00	Paper 7	Tourism courses in the South Pacific region: Do they meet the needs of the tourism industry? <i>Simon Milne, Semisi Taumoepeau, Evangeline Singh</i>
3.00-3.30	Paper 8	Needs analysis of multicultural classrooms: A conceptual framework <i>Rubaiyet Khan, Jill Anderson, Ershad Ali</i>

3.30-3.45 Afternoon tea (Cafeteria)

<i>Parallel Sessions</i>			
Session 5 Chairperson Room	Skills development in the multicultural classroom Terry Leotta AG19	Session 6 Chairperson Room	Experiential learning in informal sessions Semisi Taumoepeau AG8
3.45-4.15	Paper 9 Language skills development (LSD) in the multicultural classroom <i>Carol Griffiths</i>	3.45-4.15	Paper 12 It takes two to tango ... exploring the value of experiential learning at Goat Island Marine Reserve <i>Sharon Race</i>
4.15-4.45	Paper 10 An analysis of private college students' English academic attainments: A socio-cultural perspective <i>Han, Cai Hong</i>	4.15-4.45	Paper 13 Why do people ask questions on a guided tour? Utilisation of questions in informal education environments <i>Jonathon Spring</i>
4.45-5.15	Paper 11 Teaching Pacific literature in the multicultural classroom through translation <i>Melenaite Taumoefolau</i>		

7.00 pm **Conference dinner (Surrey Hotel)**

Saturday, 6 July

<i>Parallel Sessions</i>			
Session 7 Chairperson Room	The role of technology in multicultural classrooms Mike Watts AG19	Session 8 Chairperson Room	Cross-cultural perspectives Nitin Seth AG8
9.00-9.30	Paper 14 Teaching in a multicultural classroom: Can technology help overcome the barriers? <i>Rubaiyet Khan, Saida Parvin, Ershad Ali</i>	9.00-9.30	Paper 17 A comparative study of students' learning behaviour <i>Kasanita Holani, Jill Anderson, Ershad Ali</i>
9.30-10.00	Paper 15 Technology: Friend or foe in class participation? <i>Geetha Subramaniam, Ershad Ali, Bala Maniam</i>	9.30-10.00	Paper 18 A comparison of early childcare education practices between New Zealand and China <i>Xiaofang Yao, Ershad Ali</i>
10.00-10.30	Paper 16 Google apps for education as collaborative tools for effective learning in multicultural classrooms <i>Tanveer Hossain</i>	10.00-10.30	Paper 19 The Influence of the education system to push children to study overseas: The case of China and New Zealand <i>Suzanne Jing, Ershad Ali</i>

10.30-10.45 Morning tea (Cafeteria)

Session 9 Chairperson Room	Socio-cultural perspectives and international education (i) Hanoku Bathula AG19	
10.45-11.15	Paper 20	Management of international trade in education as a business venture: Costs, benefits and current trends <i>Kartik Roy, Ershad Ali</i>
11.15-11.45	Paper 21	Questions of measurement and culture: Human capital, societal choices and the classroom <i>Ken Jackson</i>
11.45-12.15	Paper 22	The education drive: Challenges for Pacific Islands <i>James Prescott</i>

12.15-1.15 Lunch (Cafeteria)

<i>Parallel Sessions</i>			
Session 10 Chairperson Room	Workshop Carol Griffiths AG19	Session 11 Chairperson Room	Management issues in international education Kartik Roy AG8
1.15-2.15	Preparation for instructional practice in multicultural classrooms <i>Geneva Gay</i>	1.15-2.15	Paper 23 Social media marketing strategy: A comparative analysis of New Zealand and Bangladeshi universities <i>Rubaiyet Khan, Ershad Ali</i>
		1.45-2.15	Paper 24 Quality management systems in Indian higher education: A strategic perspective <i>Ibohal Meitei</i>

Session 12 Chairperson Room	Factors impacting on learning Manisha Karia AG19
2.15-2.45	Paper 25 The value of attendance and self-study for international undergraduate students <i>Adam Brown, Nick McCracken, Sawsan Al-Shamaa</i>
2.45-3.15	Paper 26 Using games and scenarios as active learning tools in a multicultural environment <i>Kabas Albakry, Tanveer Hossain</i>

3.15-3.30 Afternoon tea (Cafeteria)

Session 13 Chairperson Room	Socio-cultural perspectives and international education (ii) Geetha Subramaniam AG19
3.30-4.00	Paper 27 Will higher education lead to the empowerment of women: An undergraduate perspective of new Kiwi women <i>Saida Parvin, Rubaiyet Khan, Ershad Ali</i>
4.00-4.30	Paper 28 The impact of internationalisation of education on the health sector in New Zealand <i>Ershad Ali</i>

4.45 pm Conference wrap-up